

# Finding Relative Extrema on an Open Interval: The First Derivative Test

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## Objective

To illustrate how to find and classify the relative extrema of a function on an open interval using the First Derivative Test.

## Narrative

Recall that to find the maximum and minimum values of any function  $f(x)$  on an open interval using the First Derivative Test we:

1. find the critical numbers of  $f$  (the values of  $x$  for which  $f'(x) = 0$  and  $f'(x)$  does not exist),
2. compute the sign of the first derivative  $f'$  of  $f$  at points  $x_0$  and  $x_1$  just to the left and right of each critical number  $c$  ( $x_0 < c < x_1$ ): if
  - (a)  $f'(x_0) > 0$  and  $f'(x_1) < 0$  then  $f(c)$  is a relative maximum,
  - (b)  $f'(x_0) < 0$  and  $f'(x_1) > 0$  then  $f(c)$  is a relative minimum,
  - (c)  $f'(x_0) > 0$  and  $f'(x_1) > 0$ , or  $f'(x_0) < 0$  and  $f'(x_1) < 0$ , then  $f(c)$  is neither a relative maximum nor a relative minimum. (In this last case, the point  $P(c, f(c))$  is a saddle point.)

In this project we illustrate this process as we find the relative maximum and minimum values of  $f(x) = x(1 - x^2)^{2/3}$ .

## Tasks

1. a) Type the command lines in the left-hand column below into Maple in the order in which they are listed. The effect of each command is described in the right-hand column for your reference.

> # Your name, today's date	
> # The First Derivative Test	
> restart;	Clear Maple's memory.
> Digits := 5;	
> f := x -> x*surd(1-x^2,3)^2;	Let $f(x) = x(1 - x^2)^{2/3}$ .
> f1 := D(f);	Let f1 denote the first derivative $f'$ of $f$ .
> f1exp := simplify(D(f)(x));	Let f1exp denote the simplified expression $f'(x)$ .
> evalf(solve(numer(f1exp)=0,x));	Find where the numerator of $f'(x)$ is 0.
> evalf(solve(denom(f1exp)=0,x));	Find where the denominator of $f'(x)$ is 0.

- b) Use Maple to evaluate  $f'$  (or f1) at points  $x_0$  and  $x_1$  just to the left and right of each critical number.
- c) On the basis of your computations, write Maple comments stating whether  $f(c)$  is a relative maximum or relative minimum, or whether  $P(c, f(c))$  is a saddle point, for each critical number  $c$ . (Your comment might look like, “# \_\_ is a relative maximum” for example.)

- d) Type the following command line into Maple, substituting for a, b, c and d numbers that are large enough to enclose all the critical numbers of  $f$  and the graph of  $f$  over  $[a, b]$ .

> plot(f(x), x=a..b, y=c..d);	Plot the graph of $f$ over the interval $[a, b]$ .
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At this time make a hard-copy of your typed input and Maple's responses. Then:

2. By hand, on the graphic you produced in Task 1, label the graph of  $f$ , plot the critical numbers of  $f$  along the  $x$ -axis, and plot and label the points  $P(c, f(c))$ ,  $c$  a critical number of  $f$ . Remembering that the

relative extrema of  $f$  are  $y$ -values, estimate the relative extrema of  $f$  by eye and for each relative extremum write a sentence under your graphic of the form, “ $f$  has a relative maximum of  $\_$  when  $x = \_$ ” or “ $f$  has a relative minimum of  $\_$  when  $x = \_$ ”.

Your lab report will be a hard-copy of your typed input and Maple’s responses (both text and hand-labeled graphics).