

# Predicting the Slope of a Tangent Line

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## Objective

To predict the slope of a tangent line to a curve at a point.

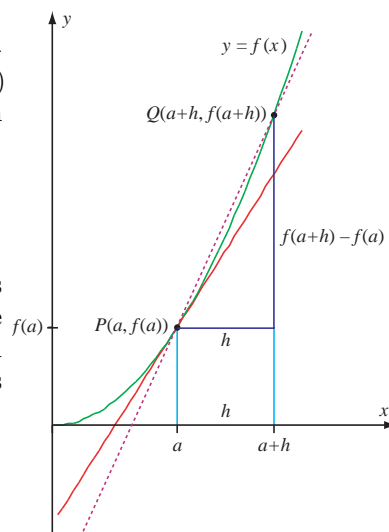
## Narrative

Recall that the tangent problem is the problem of finding the equation of the tangent line to the graph of a function  $f$  at a point  $P(a, f(a))$  on the graph of  $f$ . Since the equation of any (non-vertical) line through  $P$  has an equation of the form

$$\frac{y - f(a)}{x - a} = m$$

where  $m$  is the slope of the line, solving the tangent problem reduces to finding the slope  $m$  of the tangent line to the graph of  $f$  at  $P$ . The slope  $m$  is the limit of the slopes of the secant lines through  $P$  and another point  $Q(a+h, f(a+h))$  on the graph of  $f$  as  $a+h$  approaches  $a$  (or as  $h$  approaches 0):

$$m = \lim_{h \rightarrow 0} \frac{f(a+h) - f(a)}{h},$$



In this project we investigate the estimation of  $m$  from numerical data.

## Tasks

1. a) Type the command lines in the left-hand column below into Mathematica in the order in which they are listed. These commands will allow you to predict the slope  $m$  of the tangent line to the graph of  $f(x) = x^2/2$  at  $x = a = 1$  by computing the slope  $m = (f(a+h) - f(a))/h$  of the secant line that passes through  $P(a, f(a))$  and  $Q(a+h, f(a+h))$  for various values of  $h$  that get closer and closer to 0.

In[1] := (\* Your name, today's date \*)

In[2] := (\* Predicting the Slope of a Tangent Line \*)

In[3] := (\* Task 1a \*)

In[4] := f[x\_] := x^2/2

In[5] := {a=1, h=0}

In[6] := m=(f[a+h]-f[a])/h

In[7] := h=1.6

In[8] := For[n=0, n<4, n++,  
 {h=h/2,  
 m=(f[a+h]-f[a])/h,

Print["m = ", m, 6]

Plot[{f[x], m\*(x-a)+f[a]}, {x,a-1,a+1},  
 AspectRatio -> Automatic]]

Let  $f(x) = x^2/2$ .

Let  $a = 1$  and  $h = 0$ .

Try to compute the slope  $m$  of the "secant" line when  $h = 0$ . (It doesn't work, does it?!)

OK, ... let  $h = 1.6$ .

This is the start of a "for loop".

Decrease  $h$  by a factor of  $1/2$ .

Compute the slope  $m$  of the secant line through  $P(a, f(a))$  and  $Q(a+h, f(a+h))$ .

Print  $m$ .

Draw the graph of  $f$  and the secant line through  $P(a, f(a))$  and  $Q(a+h, f(a+h))$ .

In the last line we used the fact that  $y = f(a) + m(x - a)$  is the equation of the line whose slope is  $m$  and which passes through  $P(a, f(a))$ .

Observe that the secant line gets closer and closer to the tangent line as  $h$  decreases. Also observe that when  $h = 0.1$ , the graph of  $f$  is virtually indistinguishable from the secant / tangent line.

b) In part (a) of this task we considered the case in which  $h$  approached 0 from the right. Continue by typing the following command lines into Mathematica in the order in which they are listed. These commands provide information about what happens as  $h$  approaches 0 from the left.

<code>In[9] := (* Task 1b *)</code>	
<code>In[10] := h=1.6</code>	Reset $h$ to 1.6
<code>In[11] := For[n=0, n&lt;4, n++,</code>	This is the start of another “for loop”.
<code>{h=h/2,</code>	Decrease $h$ by a factor of $1/2$ .
<code>m=(f[a]-f[a-h])/h,</code>	Compute the slope $m$ of the secant line
	through $P(a, f(a))$ and $Q(a+h, f(a+h))$ .
<code>Print["m = ", m, 6]</code>	Print $m$ .
<code>Plot[{f[x], m*(x-a)+f[a]}, {x,a-1,a+1},</code>	
<code>AspectRatio -&gt; Automatic]}</code>	Draw the graph of $f$ and the secant line
	through $P(a, f(a))$ and $Q(a+h, f(a+h))$ .

At this time make a hard-copy of your typed input and Mathematica’s responses. Then:

2. On each graphic you produced in Task 1, plot and label the points  $P$  and  $Q$ .
3. To 2 decimal places of accuracy, guess the slope of the tangent line to the graph of  $f(x) = x^2/2$  at the origin. Justify your answer.

Your lab report will be a hard copy of your typed input and Mathematica’s responses (both text and hand-labeled graphics), and your written responses.