

# The Definition of Limit

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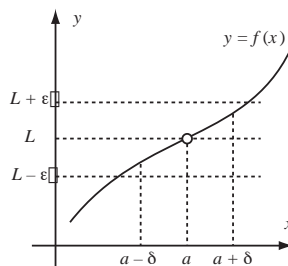
## Objective

To investigate the precise definition of limit.

## Narrative

To prove that the number  $L$  which we *guess* to be the limit of  $f(x)$  at  $x = a$ , *really is* the limit of  $f(x)$  at  $x = a$ , we must verify the condition in the formal definition of limit. This condition requires that for each real number  $\epsilon > 0$ , there is a real number  $\delta > 0$  such that the values of  $f(x)$  for all  $x$  in the interval  $(a - \delta, a + \delta)$  — except possibly at  $x = a$  itself — lie between  $L - \epsilon$  and  $L + \epsilon$ ; that is,

$$0 < |x - a| < \delta \Rightarrow |f(x) - L| < \epsilon.$$



In this project we investigate this condition.

## Task

1. Type the command lines below into Mathematica in the order in which they are listed. These commands are concerned with  $\lim_{x \rightarrow 2} (-x^3/12 + x^2/2 + 5/3)$ .

```
In[1] := (* Your name, today's date *)
In[2] := (* The Definition of Limit *)
In[3] := f[x_] := -x^3/12+x^2/2+5/3
In[4] := a = 2
In[5] := L = Limit[f[x], x->a]
In[6] := Epsilon = 0.5
In[7] := Plot[{f[x], L, L+Epsilon, L-Epsilon}, {x,0,3}, AxesOrigin->{0,0}]
```

2. Continue by typing the command lines below into Mathematica in the order in which they are listed.

```
In[8] := Epsilon = 0.2
In[9] := Plot[{f[x], L, L+Epsilon, L-Epsilon}, {x,0,3}, AxesOrigin->{0,0}]
```

At this time make a hard-copy of your typed input and Mathematica's responses. Then:

3. Label by hand the graphs of  $y = f(x)$ ,  $y = L$ ,  $y = L \pm \epsilon$ , and  $x = a$  on the graphic you produced in Task 1. Estimate by eye and state a value of  $\delta$  for which the values of  $f(x)$  for all  $x \in [a - \delta, a + \delta]$  — except possibly at  $a$  — lie between  $L - \epsilon$  and  $L + \epsilon$  when  $\epsilon = 0.5$ . Draw the lines whose equations are  $x = a + \delta$  and  $x = a - \delta$  by hand on the graphic you drew in Task 1, and highlight that part of the graph of  $f$  for which  $x \in (a - \delta, a + \delta)$ .

4. Repeat Task 3 for the graphic you produced in Task 2, now letting  $\epsilon = 0.2$ .

Your lab report will be a hard copy of your typed input and Mathematica's responses (both text and hand-labeled graphics).

## Comments

In this project we are *not* actually proving that  $L = \lim_{x \rightarrow a} f(x)$ . On one hand, we are just verifying that an appropriate  $\delta$  exists for *two* given  $\epsilon$ 's: to verify that  $L = \lim_{x \rightarrow a} f(x)$ , we would have to do this *for every*

$\epsilon$ , not just two, three, four, or any finite number of  $\epsilon$ 's. On the other hand, since Mathematica draws the graphs of functions by “connecting-the-dots”, some significant behavior could occur *between* the dots that is not revealed by Mathematica, so we cannot trust Mathematica's graphics to be completely accurate, either. This is one of the big reasons the theoretical  $\epsilon\delta$ -analysis of limits is so important.